

French Overview Thomas Hall School 2023-2024

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| Key Stage 2 |
| Key Stage 3 |
| Key Stage 4 |

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| **Year**  | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2**  |
| **Year 3** | PhonicsGreetingsNumbers 1-12Classroom instructions | PhonicsAsking a question “As-tu…?”Pencil caseFrench customs at Christmas | Classroom languageAnimalsColoursSingular / plural nouns and articles | AdjectivesListening skillsReading skillsStories & songs | FruitSingular / plural nouns and articlesDays of the weekFood | To develop confidence and memoryCreate a butterfly using knowledge of coloursSnack foodsOrdering food at a café |
| **Year 4** | Revision of greetings + classroom languageNumbers 1-31Days + monthsDatesSeasonsAsking for and giving own birthday | Birthday celebrationTypical exclamations in FrenchMaking a party invitationChristmas vocabularyLearning about la Fête des Rois | ShapesColoursPrepositions of placeDescribing a photoDescribing Matisse picturesCreating own picture + description | Parts of the faceAdjectivesParts of the bodyDesigning + describing monster pictures | Family membersLearn the alphabetUse the alphabet to spell names “Comment ça s’écrit?”Asking and answering questions on siblings + petsDescribing hair + eyes | Describing hair + eyesDescribing paintings by Picasso + other artistsDescribing a family |
| **Year 5** | Classroom languageQuestion wordsLearning the 5 x tableAsking for and giving the timeDescribing what you have for breakfastCommunicating likes + dislikes | Food + opinionsER verb MANGER, to write short sentences about what different people eat for breakfastTo learn how to say you preferTo practise saying what you eat + drink for lunch Dictionary skillsMealtimes and expressions of frequency-ER regular verbsSentence building using verbs, time expressions and food | Sports + dictionary skillsOpinions on sportSaying what sports you playJouer à + faire de with sportsSaying what sports you know how to play “je sais… “Saying how often you do sports – expressions of frequency | Learn pronounsLearn 6 verb endings + the layout of a verb tableVerb = FaireUsing verbs to give instructionsCreate a simple exercise /dance routine | Revision of opinionsOpinions and different types of musicDictionary skillsIdentifying French words for instrumentsAsk and answer which instrument you playVerb = Jouer | Giving reasons with “parce que”, plus new adjectivesUsing adjectives to give reasons for liking / disliking music or instrumentInterviews about musicCreate own song / rap |
| **Year 6** | Classroom languageQuestionsPhonicsMonthsDescribing the weather + seasonsGeography of FranceCompass points | Countries, colours, flagsTo say what several countries are famous for + opinionsTo learn the name of the countries that border FranceTo describe what there is in France “il y a beaucoup de…”To describe France and understand a longer text about FranceTo use the correct preposition for “in” when talking about countries and townsTo say where you liveLanguages and nationalities in French. | To learn words for different areas/types of places to liveTalking about where you live in more detailDictionary skillsTO learn words to say what is in a townTo create sentences to say/write “il y a / il n’y a pas” and build a conversationTo explore a French poemMemory and performance skillsTo create their own version of a poem | French festivals using the present tense of “er” verbs.Le Carnaval à DunkerqueLa fête des lumières à LyonDescribing a festival in EnglandTO apply grammar (articles, adjectives, agreements and place)Key verb forms, linking words. | Revision of essential personal identification vocabulary and structures, including questionsPrepare and perform conversationHolidays vocabulary: Revision of where I live and weatherHolidays: Using the verb allerClothes introduction | Clothes recap and clothes poemFashion show introductionFashion show preparation and performanceAt the café: RevisionIce creamsRevision tasks: essential personal identification vocabulary and structures, including questions.Revision tasks: Revision of places in the town, adjectives for describing places, high-frequency words, and core verbs |
| **Year 7**  | Knowledge:Introducing yourself.Counting up to 31.Talking about brother, sister and age.Learning the French alphabet.Talking about likes and dislikes.Describing yourself and others.Say what you are doing.Skills:To be able to greet people.To be able to recognize sound patterns.To be able to identify numbers.To be able to use the verb “aimer” + the definite article.Assessment:Module 1 reading task. | Knowledge:Saying what subjects, you study.Consolidating the present tense.Talking about colours.Telling the time.Talking about what your wear.Talking about your school day.Skills:To talk about likes and dislikes using er verbs.Using adjectives after nouns.Using “er” verbs.Assessment:Module 2 listening task and dictation task.Vocabulary tests. | Knowledge :Saying what you do in your free time.Talking about weather and seasons.Talking about sports in the present tense.Saying what you like to do.Skills:To use jouer à.To use the verb faire.To be able to use aimer + the infinitive.Assessment:Module 3 writing task.Vocabulary tests. | Knowledge :Talking about your family.Talking about your pets.Saying where you live.Talking about breakfast.Skills:To use possessive adjectivesTo form the present tenseTo use partitive articlesAssessment:Translation taskVocabulary tests.. | Knowledge:Naming places in your town.Ordering in a café.Understanding prices in French.Saying what you are going to do.Skills:To use aller and vouloirTo be able to use 2 tenses together.To use the near future tenseAssessment:Module 5 speaking task.Vocabulary tests. | Unit: Project Task - Tout sur moi booklet.Create a booklet all about themselves in French.Knowledge :Revision and consolidation of work covered in Yr. 7.Skills :Revision of skills from across the year.Tour sur moi bookletRevision projectCreate a booklet all about themselves in French. Assessment:Photo description task + 40 word writing task. |
| **Year 8** | Knowledge:Talking about school holidays.Saying what you did during the holiday.Describing a visit to a theme park.Saying where you went and how.Skills:To be able to use the past tense of regular “er” verbs.To be able to use the perfect tense of irregular verbs.Using the perfect tense of verbs that take “être”.Assessment:Vocabulary tests. | Knowledge :Describing festivals and special days.Shopping for food.Talking about a future trip.Skills:Using present tense -ir and -re verbs.Using transactional language.Using the near future.Assessment:Reading and listening tasks.Vocabulary Tests. | Knowledge:Talking about digital technology.Talking about leisure activities.Saying what you bought.Skills:To be able to agree nouns with adjectives.Using the perfect tense.Using the negative.Using 3 tenses in a piece of writingAssessment:Module 3 writing task - photo description and 40 words writing task. | Knowledge:Talking about where you live.Saying what you do to help at home.Talking about your daily routineSkills:Using pouvoir + inf.Looking for different persons of the verb.Using reflexive verbs.Assessment:Module 4 speaking task.Vocabulary tests. | Knowledge :Talking about sports and giving opinionsAsking and giving directionsSkills:Using jouer à + jouer de.Using the comparative.Using the imperative.Using il faut.Assessment:Module 5 listening task + Dictation.Vocabulary tests. | Knowledge :Talking about injuries and illnesses.Skills:Role play conversations. Assessment:Speaking task.90 word writing task.Cultural projectImpressionismStudents learn about the different artists and their work.Students describe paintings |
| **Year 9** | Knowledge :Talking about digital technology.Talking about leisure activities.Saying what you bought.Skills:To be able to agree nouns with adjectives.Using the perfect tense.Using the negative.Assessment:Vocabulary tests. | Knowledge:Talking about where you live.Saying what you do to help at home.Talking about your daily routineSkills:Using pouvoir + inf.Looking for different persons of the verb.Using reflexive verbs.Assessment:Photo description and 40 word writing task.Vocabulary tests. | Knowledge :Talking about sports and giving opinions.Asking and giving directions.Talking about injuries and illnesses.Skills:Using jouer à + jouer de.Using the comparative.Using the imperative.Using il faut.Role play conversations.Assessment:Module 5 speaking task.Vocabulary tests. | Knowledge :Describing your friends.Describing birthday celebrations.Talking about what you want to do when you are older.Talking about what you will do in the future.Skills:Using reflexive verbs.Using the perfect tense.Using “vouloir”.Using the simple future tense.Assessment:90 word writing taskVocabulary tests. | Knowledge:Describing what you used to be like.Comparing your primary and secondary schools.Talking about food.Discussing eating habits.Skills:Using the imperfect tense.Using the comparative.Describing a photo.Using a range of negatives.Assessment:Listening and reading tasks.Vocabulary tests. | Knowledge:Talking about animals and the natural world.Talking about what you would like to do.Skills:Using the superlative.Using the conditional tense.Assessment: 150 word writing task.Vocabulary tests. |
| **Year 10** | Unit :Studio AQA-Module 1Knowledge:Revising family and describing peopleRevising places in town and activitiesTalking about relationshipsMaking arrangements to go outDescribing a night outTalking about life when you were youngerDiscussing role modelsSkills:Using irregular verbs in the present tenseUsing reflexive verbs in the present tenseUsing the near future tenseUsing the perfect tenseUsing the imperfect tense Assessment:40 word writing task. | Unit:Studio AQA-Module 2Knowledge :Revising sport and musicRevising technology, films and TVTalking about sportTalking about life onlineTalking about books and readingTalking about television programmesTalking about actors and filmsSkills :Using depuis + the present tenseUsing the comparativePractice the imperfect tenseUsing direct object pronouns (le, la, les)Using superlative adjectivesAssessment:90 word writing task and translation task. | Unit:Studio AQA-Module 3Knowledge :Talking about food and mealsDiscussing and shopping for clothesDescribing your daily lifeTalking about food for special occasionsUsing polite languageDescribing family celebrationsDescribing festivals and traditionsSkills :Using pouvoir and devoirUsing the pronoun enAsking questions in the tu and vous formUsing venir de + infinitiveUsing a combination of tensesAssessment:Listening and writing tasks | Unit: Studio AQA-Module 4Knowledge :Talking about where you live, weather + transportDescribing a town and asking the wayDescribing a regionTalking about your town, village or districtDiscussing what t9o see and doDiscussing plans and the weatherDescribing community projectsSkills :Using the pronoun yUsing negativesAsking questions using quel/quelle/quels/quellesUsing the future tenseUsing the present, perfect and future tensesAssessment:Photo description and 90 word writing task. | Unit:Studio AQA-Module 5Knowledge :Talking about what you normally do on holidayTalking about holidays (past, present, future)Talking about an ideal holidayBooking and reviewing hotelsOrdering in a restaurantTalking about travellingBuying souvenirsTalking about holiday disastersSkills :Using the conditionalUsing reflexive verbs in the perfect tenseUsing en + the present participleUsing avant de + the infinitiveUsing demonstrative adjectives and pronounsUsing the pluperfect tenseAssessment:150 word writing task. | Unit:GCSE revision and speaking practice.Past paper practice.Assessment:Speaking task – speaking exam. |
| **Year 11** | Unit:Studio AQA-Module 5Knowledge :Talking about what you normally do on holidayTalking about holidays (past, present, future)Talking about an ideal holidayBooking and reviewing hotelsOrdering in a restaurantTalking about travellingBuying souvenirsTalking about holiday disasters | Unit:Studio AQA-Module 6Knowledge:Revising school subjects and talking about timetableTalking about your schoolComparing school in the UK and French-speaking countriesDiscussing school rulesDiscussing healthy livingDiscussing vicesTalking about a school exchangeSkills:Using the pronouns il and elleUsing the pronouns ils and ellesUsing il faut and il est interdit deUsing the imperativeUsing the present and future tensesUsing past, present and future timeframesAssessment: | Unit:Studio AQA-Module 7Knowledge:Discussing jobs and work preferencesDiscussing career choicesTalking about plans, hopes and wishesApplying for jobsUnderstanding case studiesSkills:Saying better/worse” and the best/worst thing”Understanding the subjunctiveUsing direct object pronouns in the perfect tenseUsing verbs followed by à or deAssessment:Writing past paper | Unit:Studio AQA-Module 8Knowledge:Talking about what makes you tickDiscussing problems facing the worldTalking about protecting the environmentDiscussing ethical shoppingTalking about volunteeringDiscussing big eventsSkills:Making connections between word typesUsing the modal verbs pouvoir and devoir in the conditionalUsing the passiveUsing indirect object pronounsGiving arguments for and againstAssessment:Mock Exams. | Unit:GCSE revision and exam practice.Assessment:Reading and Listening past papers | Unit:GCSE revision and exam practice.Assessment:Writing past paper. |