

Geography Overview Thomas Hall School 2023-2024

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| Early Years and Key Stage 1 |
| Key Stage 2 |
| Key Stage 3 |
| Key Stage 4 |

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| **Year** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** | Explore the natural world around them.  Describe what they see, hear and feel whilst outside.  Understand the effect of changing seasons on the natural world around them. | Explore the natural world around them.  Describe what they see, hear and feel whilst outside.  Understand the effect of changing seasons on the natural world around them. | Explore similarities and differences between places, objects, materials and living things.  Draw information from a simple map. | Explore similarities and differences between places, objects, materials and living things.  Draw information from a simple map.  **Describe their immediate environment using knowledge from observation,**  **discussion, stories, non-fiction texts and maps.** | Recognise some similarities and differences between life in this country and life in other countries.  Recognise some environments that are different to the one in which they live.  **Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.** | Explore the features of their local environment and how other environments may vary.  **Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.** |
| **Year 1** |  | Mapping & Fieldwork Skills |  | Countries, Continents & Oceans | Countries, Continents & Oceans | Hot and Cold Locations |
| **Year 2** |  | Local Area Study | Comparison of UK place to Non-European Location: London & Nairobi |  | Contrasting Location: Yanonami | Fieldwork & Mapping |
| **Year 3** |  | Fieldwork – Human and Physical Features | UK Study |  |  | Fieldwork & Mapping  Revisit Human & Physical Features |
| **Year 4** |  | Rivers | Latitude & Longitude | The Water Cycle | Rivers – The Nile & The Amazon | Mao Skills - Environmental Regions |
| **Year 5** | World Countries & Biomes |  | Introduce 4 and 6 figure Grid References |  | OS Maps & Fieldwork |  |
| **Year 6** |  | Physical Processes – Mountains, Volcanoes & Natural Disasters |  | Settlements | Comparison Study – UK & North / South America | Maps Skills & Orienteering |
| **Year 7** | Collaborative Humanities Unit & UNIT 1 - Why is our world amazing? | UNIT 2 - Why are Ecosystems so different? | UNIT 3 - Is there a development gap? | UNIT 4 - How does ice and water shape our landscapes? | Local Place Fieldwork Opportunity | UNIT 5- How diverse is Africa? |
| **Year 8** | UNIT 6 -How am I linked to climate change? | UNIT 7 - How Risky are Natural Hazards? | UNIT - 8 Is Asia the most diverse and dynamic continent in the world? | UNIT 9 - What is extreme weather? | UNIT 10 - What's the Problem with Resources? | Sustainability Fieldwork |
| **Year 9** | LIVING WORLD – Ecosystems and Tropical Rainforests | LIVING WORLD – Hot Deserts | RESOURCE MANAGEMENT - Part 1 & Water topic | RESOURCE MANAGEMENT - Water topic | NATURAL HAZARDS AND TECTONICS | NATURAL HAZARDS AND TECTONICS  & Human Fieldwork Bristol |
| **Year 10 (2year GCSE catch up)** | NATURAL HAZARDS AND TECTONICS | WEATHER HAZARDS AND CLIMATE CHANGE | LIVING WORLD | COASTS | Physical Fieldwork Lyme Regis & Issue Evaluation | RIVERS |
| **Year 11 (1year GCSE catch up)** | Exam skills, Fieldwork & Tropical Rainforests | Weather, Climate Change & Development | Coasts, Rivers & Tectonics | Urban Issues & Economic Change | Resource management | Exam preparation |