

RE Overview Thomas Hall School 2023-2024

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| Early Years and Key Stage 1 |
| Key Stage 2 |
| Key Stage 3 |
| Key Stage 4 |

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| **Year**  | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2**  |
| **Reception** | Explore similarities among families, communities and traditions. | Explore similarities among families, communities and traditions. | Recognise that people have different beliefs and celebrate special times in different ways. | Recognise that people have different beliefs and celebrate special times in different ways. | Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class | Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class |
| **Year 1** | What do Christians believe God is like? | Why does Christmas matter to Christians? | Who do Christians say made the world? | Who is Jewish and how do they live? | What makes some places sacred to believers? |
| **Year 2** | What is the good news Christians believe that Jesus brings?  |  | What does is mean to belong to a faith community | Why does Easter Matter to Christians | Who is a Muslim and how do they live? | How should we care for others and the world, and why does it matter? |
| **Year 3** | Worship, Pilgrimage and Sacred Places | Nativity | Symbols and Religious expression (Christianity & Hinduism) | Teaching & Authority (Christianity & Hinduism) |
| **Year 4** | What kind of world did Jesus want? | What do Hindus believe god is like? | Why do Christians call the day Jesus died ‘Good Friday’? | What does it mean to be a Hindu in Britain today? | For Christians, what was the impact of Pentecost? | How and why do people mark the significant events of life? |
| **Year 5** | What does it mean if Christians Believe God is Holy & Loving? | For Christians, what kind of king is God? | Why do Hindus try to be good? | Why do some people believe in God, and some not? | What matters most to Humanists & Christians? | How do Christians decide how to live? What would Jesus do? |
| **Year 6** | What does it mean to be Muslim in Britain today?  | How does faith help when life gets hard?  | Why is the Torah so important to Jewish people?  | Why do Christians believe Jesus was the Messiah?  | What do Christians believe that Jesus did to save people?  | Creation and science: conflicting or complementary? |
| **Year 7**  | The Island: Building a societyThen Who am I?Who am I as an individual and a human? | What is Freedom ?Jewish history and the commandments. | Did Jesus exist?Who do Christians believe Jesus is? | Christianity in ExeterA study of two churches | What is Sanatana Dharma?Hindu beliefs about God | What is Sanatana Dharma?Hindu beliefs about reincarnation (samsara) |
| **Year 8** | What kind of world do I live in?   Signs and Symbols, Myths, environmental issues  | What is morality?An introduction to ethical decision making. | IS religion good for society?A study of SIkhism with a focus on sewa. | Who owns Jerusalem?    History and conflict in the Holy Lands  | What does it mean to be a Muslim?   Key beliefs, 5 pillars.  | What does it mean to be a Muslim?  Key beliefs, 5 pillars.  |
| **Year 9** | Does God exist? Classical arguments for the existence of God  | Does God exist? Classical arguments for the existence of God  | Christianity Beliefs and teachings  AQA RS GCSE A  | Christianity Beliefs and teachings  AQA RS GCSE A  | Christianity Practices AQA RS GCSE A  | Christianity Practices AQA RS GCSE A  |
| **Year 10** | Religion and Life AQA RS GCSE A  | Religion and Life AQA RS GCSE A  | Component 1: Second religion The study of religions: beliefs, teachings and practices AQA RS GCSE A  | Component 1: Second religion The study of religions: beliefs, teachings and practices  AQA RS GCSE A  | Component 1: Second religion The study of religions: practices AQA RS GCSE A  | Component 1: Second religion The study of religions: practices  AQA RS GCSE A  |
| **Year 11** | Religion and family  | Religion, Crime and Punishment.  |  |  |  |  |